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ABSTRACT

Tables and graphs are presented to compare student enrollment at the Maricopa County Community College District to the number of credit hours generated by that enrollment. Specifically, the report presents data on the number of students enrolled in the district and compares the data to the number of student credit hours generated for the entire district for Fall 1979-80 and Fall 1980-81. In addition, the same data are presented for Fall 1969-70 to provide a ten-year comparison. Breakdowns are also provided of the cumulative percent of students enrolled by credit hour for the district and for each of the colleges by day, evening, and total enrollment. The data reveal that full-time students account for roughly one-fourth of all students, but make up almost half of total full-time student equivalent (FTSE) enrollment. Students who take six or fewer credit hours represent approximately 60% of the headcount, but only 30% of the FTSE. Approximately one-third of the students take three or fewer credit hours, accounting for 12% of the total FTSE. As expected, enrollment by student credit hour peaked at three, six, nine, and twelve credit hours. Comparing the data over a ten-year period shows that in 1969 students taking 12 or more hours accounted for 40% of headcount, and that this figure had dropped to 25% of headcount by 1979. (AYC)

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Maricopa Community Colleges

Office of Educational Development

Analytical Studies

Research Report

80-6

Student Enrollment by Credit Hour

U.S. DEPARTMENT OF EDUCATION
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REPORT NO: 80-6

TITLE: Student Enrollment by Credit Hour

PREPARED BY: Mary Day

DATE PREPARED: November 1980

SOURCES: Computer reports S90028,02, for the 45th day were used for Fall 1979-80 and Fall 1980-81 data. For Fall 1969-70 the same report -- S90028,02 -- was used. However, the 45th day census date did not exist until the Fall of 1972-73; so the figures on that report represent the headcount and credit hours as reported in 1969.

DATA DESCRIPTION AND SELECTION: Tables II, III, and IV present the number and percent of students enrolled by credit hour for the Fall semesters of 1969, 1979, and 1980 respectively. Credit hours were multiplied by the number of students to obtain student credit hours. The percentage of students and the percentage of FTSE were then calculated, along with the cumulative percentages for both categories. Table I is a summary of this data for all three years; the data was collapsed into categories of 0-3 hours; 4-6 hours; 7-11 hours; and 12 or more hours.

Tables VI through XIII give the distribution of headcount enrollments by credit hours by day, evening, and total for the district and each college. The cumulative headcount and cumulative percentages for headcount were calculated. For RSCC the day and evening breakouts were not done; only the total data was calculated. Table V presents a one page summary of this data.

SUMMARY: Seventy to eighty percent of the students in the Maricopa Community College District attend part-time. In fact, there are more students taking one 3 hour class (14,977) than there are students enrolled for twelve or more semester hours (14,749). Students taking one class (3 or fewer hours) account for roughly a third of the total student body, while full-time students account for roughly a fourth of it. These facts are not unique to Phoenix, Arizona. They are fairly typical of the enrollment patterns in community colleges nationwide.

However, these facts may conceal more than they reveal. Faculty members may see a full-time student four or five times for every one time they see a part-time student; since full-time students take 4 or 5 classes, while part-time students take 1 or 2. Meanwhile, the admissions office, counselors, bookstore, student union, and parking lots do not encounter the mythical 0.4 or 0.1 FTSE. They must deal with 1.0 student -- whatever the rate of reimbursement for that student's attendance. The purpose of this report is to present data which compares student enrollment to the number of credit hours generated by that enrollment.

Specifically, this report:

1) Presents data on the number of students enrolled and compares it to the number of student credit hours generated for the entire district for Fall 1979-80 and Fall 1980-81.

2) Presents the same data for Fall 1969-70, to provide a ten year comparison.

3) Presents breakdowns of the cumulative percent of students enrolled by credit hour for the district and for each college by: day, evening, and total enrollment.

The findings are summarized for each of the three categories listed in the next three sections of the report.

I. CURRENT ENROLLMENT BY HEADCOUNT AND FTSE.
Data on the number of students enrolled compared to the number of student credit hours generated for last fall and the current semester shows:

1) Full-time students account for roughly one-fourth of all students, but take almost half of all courses or FTSE. Part-time students represent 75% of the headcount, and account for the other 50% of FTSE.

2) Students who take six or fewer hours represent roughly 60% of our headcount but only 30% of FTSE. The other 40% of the students, those taking seven or more hours, generate roughly 70% of our FTSE.

3) Roughly a third of our students take 3 or fewer hours. This accounts for only 12% of total FTSE.

4) There has been little change between last fall and this fall.

5) As expected, enrollment by student credit hour peaks at 3, 6, 9 and 12 credit hours. This simply reflects the large number of courses that are offered for 3 credit hours.

II. TEN YEAR COMPARISON.
The comparison of the data over the last decade suggests:

1) In 1969 students taking 12 or more hours accounted for roughly 40% of headcount, but generated 65% of FTSE. The other 60% of the students took 11 or fewer hours, and generated 35% of total FTSE.

2) Over the last decade, the percent of our student body enrolled for 12 or more hours has dropped from roughly 40% to about 25%.

3) Over the same period of time, students enrolled for 3 or fewer hours increased from one-fifth to almost one-third of the total headcount.

4) Students taking 3 or fewer hours accounted for a fifth of the headcount, but only 6% of FTSE in 1969. This compares with a third of the headcount and 12% of FTSE today.

5) The relative percent of students enrolled for 4-6 hours and 7-11 hours has remained virtually unchanged. For 4-6 hours, the figures were 24% in 1969 and 26% in 1980; and for 7-11 hours, they were 16% and 17%, respectively.

6) In 1969, students enrolled for between 4 to 11 hours generated almost 30% of FTSE; now the same group accounts for slightly more than 40% of FTSE.

7) The absolute number of students in all categories has risen; however, the most dramatic increase has been in students taking 3 or fewer hours. The percentage increases in headcount are:

   Overall -- from 26,111 to 60,798; up 133%.
   For 0-3 hours -- from 5,212 to 19,926; up 282%.
   For 4-6 hours -- from 6,226 to 15,689; up 152%.
   For 7-11 hours -- from 4,251 to 10,434; up 145%.
   For 12 hours and over -- from 10,422 to 14,749; up 42%.

8) If the same comparisons are done for student credit hours, the following increases can be seen:

   Overall -- from 247,143 to 432,883; up 75%.
   For 0-3 hours -- from 14,860 to 51,434; up 246%.
   For 4-7 hours -- from 33,760 to 83,311; up 147%.
   For 7-11 hours -- from 36,763 to 90,979; up 147%.
   For 12 hours and over -- from 161,760 to 207,159; up 28%.

III. DAY AND EVENING COMPARISONS.
Breakdowns of the cumulative percent of students enrolled by credit hour reveal:

1) The current district-wide pattern of enrollment of <u>day</u> students is very similar to that of <u>all</u> students in 1969.

2) MTC and South Mountain have larger percentages of students enrolled full-time in the evening. Their percents of full-time evening students are 10% and 18%, respectively. This compares to 5% to 7% full-time evening enrollment at the other colleges, except RSCC.

3) At all colleges, except RSCC, 48% to 54% of the day students are enrolled full-time. Between 9% to 14% of day students take 3 or fewer hours; while 24% to 36% of them take 6 or fewer hours.

4) At RSCC, 60% of the students are enrolled for 3 or fewer hours; 92% for 6 or fewer hours; and 99% for 11 or fewer hours. Slightly less than 1% are enrolled for 12 or more hours.

In conclusion, this data suggests two things:

First, full-time students are in the minority in terms of headcount, but take almost half of all courses. Staffing patterns may mean that residential faculty are more likely to teach the "traditional" student, since full-time students are concentrated in day classes; while part-time faculty are more likely to teach part-time students, since these students are concentrated in evening classes.

Second, the large enrollment of part-time students proportional to full-time students has been with us for the past decade -- but there has been a dramatic growth in the number of people taking one course. The percentage of FTSE that part-time students generate can be expected to become of increasing significance in the future.

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TABLE I

MARICOPA COMMUNITY COLLEGE DISTRICT

SUMMARY

NUMBER AND PERCENT OF STUDENTS ENROLLED BY CREDIT HOURS

FALL 1969-70

Credit Hours	Number of Students	Student Credit Hours	% Students	% FTSE	Cumulative % Students	Cumulative % FTSE
0-3	5,212	14,860	20.0	6.0	20.0	6.0
4-6	6,226	33,760	23.8	13.7	43.8	19.7
7-11	4,251	36,763	16.3	14.9	60.1	34.6
12+	10,422	161,760	39.9	65.4	100.0	100.0
TOTALS	26,111	247,143	100.0	100.0		

FALL 1979-80

Credit Hours	Number of Students	Student Credit Hours	% Students	% FTSE	Cumulative % Students	Cumulative % FTSE
0-3	18,233	47,803	31.3	11.4	31.3	11.4
4-6	15,561	83,009	26.7	19.7	58.0	31.1
7-11	10,484	91,131	18.0	21.7	76.0	52.8
12+	14,003	198,833	24.0	47.2	100.0	100.0
TOTALS	58,281	420,776	100.0	100.0		

FALL 1980-81

Credit Hours	Number of Students	Student Credit Hours	% Students	% FTSE	Cumulative % Students	Cumulative % FTSE
0-3	19,926	51,434	32.8	11.9	32.8	11.9
4-6	15,689	83,311	25.8	19.2	58.6	31.1
7-11	10,434	90,979	17.2	21.0	75.8	52.1
12+	14,749	207,159	24.2	47.9	100.0	100.0
TOTALS	60,798	432,883	100.0	100.0		

Sources: Fall 1979-80, Fall 1980-81 S90028-02, 45th Day

Fall 1969-70 S90028-02. The 45th day census date did not exist before Fall 1972. These figures represent the headcount and credit hours as reported at that time.

TABLE II

MARICOPA COMMUNITY COLLEGE DISTRICT

NUMBER AND PERCENT OF STUDENTS ENROLLED BY CREDIT HOURS

FALL 1969-70

Credit Hours	Number of Students	Student Credit Hours	% Students	% FTSE	Cumulative % Students	Cumulative % FTSE
0-1*	130*	104*	0.5	0.1	0.5	0.1
2	490	980	1.9	0.4	2.4	0.5
3	4,592	13,776	17.6	5.6	20.0	6.1
4	1,129	4,516	4.3	1.8	24.3	7.9
5	1,338	6,690	5.1	2.7	29.4	10.6
6	3,759	22,554	14.4	9.1	43.8	19.7
7	1,187	8,309	4.5	3.4	48.3	23.1
8	532	4,256	2.0	1.7	50.3	24.8
9	1,489	13,401	5.7	5.4	56.0	30.2
10	676	6,760	2.6	2.7	58.6	32.9
11	367	4,037	1.4	1.6	60.0	34.5
12	938	11,256	3.6	4.6	63.6	39.1
13	1,046	13,598	4.0	5.5	67.6	44.6
14	1,245	17,430	4.8	7.1	72.4	51.7
15	1,665	24,975	6.4	10.1	78.8	61.8
16	2,290	36,640	8.8	14.8	87.6	76.6
17	1,720	29,240	6.6	11.8	94.2	88.4
18	864	15,552	3.3	6.3	97.5	94.7
19	337	6,403	1.3	2.6	98.8	97.3
20-30	317	6,666	1.2	2.7	100.0	100.0
TOTALS	26,111	247,143	100.0	100.0		

*There were 26 students enrolled for 0 credit hours -- usually, they were enrolled only in the lab section of a course.

Source: S90028-02. The 45th day census date did not exist before Fall 1972. These figures represent the headcount and credit hours as reported at that time.

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TABLE III

MARICOPA COMMUNITY COLLEGE DISTRICT

NUMBER AND PERCENT OF STUDENTS ENROLLED BY CREDIT HOURS

FALL 1979-80

Credit Hours	Number of Students	Student Credit Hours	% Students	% FTSE	Cumulative % Students	Cumulative % FTSE
0-1	2,740*	2,699*	4.7	0.6	4.7	0.6
2	1,375	2,750	2.4	0.7	7.1	1.3
3	14,118	42,354	24.2	10.1	31.3	11.4
4	3,752	15,008	6.4	3.6	37.7	15.0
5	2,853	14,265	4.9	3.4	42.6	18.4
6	8,956	53,736	15.4	12.8	58.0	31.2
7	2,612	18,284	4.5	4.3	62.5	35.5
8	1,508	12,064	2.6	2.9	65.1	38.4
9	3,853	34,677	6.6	8.2	71.7	46.6
10	1,515	15,150	2.6	3.6	74.3	50.2
11	996	10,956	1.7	2.6	76.0	52.8
12	3,841	46,092	6.6	11.0	82.6	63.8
13	2,730	35,490	4.7	8.4	87.3	72.2
14	1,871	26,194	3.2	6.2	90.5	78.4
15	1,959	29,385	3.4	7.0	93.9	85.4
16	1,570	25,120	2.7	6.0	96.6	91.4
17	944	16,048	1.6	3.8	98.2	95.2
18	611	10,998	1.0	2.6	99.2	97.8
19	227	4,313	0.4	1.0	99.6	98.8
20-30	250	5,193	0.4	1.2	100.0	100.0
TOTALS	58,281	420,776	100.0	100.0		

*There were 41 students enrolled for 0 credit hours -- usually, they were enrolled only in the lab section of a course.

Source: S90028-02, 45th Day

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TABLE IV

MARICOPA COMMUNITY COLLEGE DISTRICT

NUMBER AND PERCENT OF STUDENTS ENROLLED BY CREDIT HOURS

FALL 1980-81

Credit Hours	Number of Students	Student Credit Hours	% Students	% FTSE	Cumulative % Students	Cumulative % FTSE
0-1	3,358*	3,321*	5.5	0.8	5.5	0.8
2	1,591	3,182	2.6	0.7	8.1	1.5
3	14,977	44,931	24.6	10.4	32.7	11.9
4	4,002	16,008	6.6	3.7	39.3	15.6
5	2,819	14,095	4.6	3.3	43.9	18.9
6	8,868	53,208	14.6	12.3	58.5	31.2
7	2,645	18,515	4.3	4.3	62.8	35.5
8	1,398	11,184	2.3	2.6	65.1	38.1
9	3,681	33,129	6.0	7.6	71.1	45.7
10	1,659	16,590	2.7	3.8	73.8	49.5
11	1,051	11,561	1.7	2.7	75.5	52.2
12	4,418	53,016	7.3	12.2	82.8	64.4
13	2,958	38,454	4.9	8.9	87.7	73.3
14	1,927	26,978	3.2	6.2	90.9	79.5
15	1,941	29,115	3.2	6.7	94.1	86.2
16	1,695	27,120	2.8	6.3	96.8	92.5
17	840	14,280	1.4	3.3	98.3	95.8
18	585	10,530	1.0	2.4	99.3	98.2
19	219	4,161	0.4	1.0	99.7	99.2
20-30	166	3,505	0.3	0.8	100.0	100.0
TOTALS	60,798	432,883	100.0	100.0		

*There are 37 students enrolled for 0 credit hours -- usually, they are enrolled only in the lab section of a course.

Source: S90028-02, 45th Day

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TABLE V

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT

SUMMARY

CUMULATIVE PERCENT OF STUDENT CREDIT HOUR DISTRIBUTION
BY COLLEGE BY DAY/EVENING/TOTAL

FALL 1980-81

This table presents a summary of student credit hour distributions. The complete data is found in Tables VI through XIII. The table should be read in the following way: At Glendale, 11% of day students are enrolled for 3 or fewer credit hours; 25% of them are enrolled for 6 or fewer hours; and 47% are enrolled for 11 or fewer hours. Full-time students are <u>not</u> cumulative; the table gives the percent of students enrolled for 12 or more hours.

CUMULATIVE HEADCOUNT DAY

	3 hours or less	6 hours or less	11 hours or less	12 hours or more
GCC	11	25	47	53
MTCC	14	30	50	50
MCC	9	24	46	54
PC	12	28	49	51
RSCC	N/A	N/A	N/A	N/A
SCC	13	28	50	50
SMCC	12	36	52	48
DIST	20	35	55	45

CUMULATIVE HEADCOUNT EVENING

	3 hours or less	6 hours or less	11 hours or less	12 hours or more
GCC	43	77	95	5
MTCC	27	64	90	10
MCC	41	76	93	7
PC	45	79	95	5
RSCC	60	92	99	1
SCC	54	83	95	5
SMCC	35	66	82	18
DIST	45	80	95	5

CUMULATIVE HEADCOUNT TOTAL

	3 hours or less	6 hours or less	11 hours or less	12 hours or more
GCC	28	52	72	28
MTCC	20	47	70	30
MCC	25	50	69	31
PC	30	56	74	26
RSCC	60	92	99	1
SCC	31	52	69	31
SMCC	27	56	72	28
DIST	33	59	76	24

Source: S90028-02, 45th Day

TABLE VI
MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT
STUDENT CREDIT HOUR DISTRIBUTION BY DAY/EVENING
FALL 1980-81

	DAY			EVENING			TOTAL		
SCH	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT
1	1542	1542	5%	1779	1779	1%	3321	3321	5%
2	638	2180	8%	953	2732	9%	1591	4912	8%
3	3529	5709	20%	11448	14180	45%	14977	19889	33%
4	1205	6914	24%	2797	16977	53%	4002	23891	39%
5	553	7467	26%	2266	19243	61%	2819	26710	44%
6	2775	10242	35%	6093	25336	80%	8868	35578	59%
7	1059	11301	37%	1586	26922	85%	2645	38223	63%
8	686	11987	41%	712	27634	87%	1398	39621	65%
9	1757	13744	47%	1924	29558	93%	3681	43302	71%
10	1234	14978	52%	425	29983	94%	1659	44961	74%
11	845	15823	55%	206	30189	95%	1051	46012	76%
12	3503	19326	67%	915	31104	98%	4418	50430	83%
13	2622	21948	76%	336	31440	99%	2958	53388	88%
14	1818	23766	82%	109	31549	99%	1927	55315	91%
15	1812	25578	88%	129	31678	<100%	1941	57256	94%
16	1629	27207	94%	66	31744	<100%	1695	58951	97%
17	817	28024	97%	23	31767	<100%	840	59791	98%
18	568	28592	99%	17	31784	<100%	585	60376	99%
19	214	28806	99%	5	31789	<100%	219	60595	<100%
20	74	28880	<100%	2	31791	<100%	76	60671	<100%
21+	87	28967	<100%	3	31794	<100%	90	60761	<100%
MISC	28	28995	100%	9	31803	100%	37	60798	100%
TOTAL	28995			31803			60798		

SOURCE: S90028-2, 45th Day

TABLE VII
GLENDALE COMMUNITY COLLEGE
STUDENT CREDIT HOUR DISTRIBUTION BY DAY/EVENING
FALL 1980-81

	DAY			EVENING			TOTAL		
SCH	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT
1	155	155	2%	343	343	5%	498	498	4%
2	76	231	4%	223	566	8%	299	797	6%
3	473	704	11%	2332	2898	43%	2805	3602	28%
4	220	924	15%	641	3539	52%	861	4463	34%
5	107	1031	17%	234	3773	56%	341	4804	37%
6	541	1572	25%	1418	5191	77%	1959	6763	52%
7	292	1864	30%	494	5685	84%	786	7549	58%
8	166	2030	33%	135	5820	86%	301	7850	60%
9	439	2469	40%	461	6281	93%	900	8750	67%
10	266	2735	44%	96	6377	94%	362	9112	70%
11	208	2943	47%	46	6423	95%	254	9366	72%
12	917	3860	62%	218	6641	98%	1135	10501	81%
13	644	4504	72%	61	6702	99%	705	11206	86%
14	458	4962	80%	23	6725	99%	481	11687	90%
15	453	5415	86%	19	6744	<100%	472	12159	94%
16	384	5799	93%	12	6756	<100%	396	12555	97%
17	229	6028	97%	1	6757	<100%	230	12785	98%
18	123	6151	99%	5	6762	<100%	128	12913	99%
19	44	6195	99%	1	6763	100%	45	12958	<100%
20	8	6203	99%	0			8	12966	<100%
21+	14	6217	<100%	0			14	12980	<100%
MISC	21	6238	100%	0			21	13001	100%
TOTAL	6238			6763			13001		

SOURCE: S90028, 45th Day

TABLE VIII
MARICOPA TECHNICAL COMMUNITY COLLEGE
STUDENT CREDIT HOUR DISTRIBUTION BY DAY/EVENING
FALL 1980-81

	DAY			EVENING			TOTAL		
SCH	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT
1	18	18	1%	16	16	1%	34	34	1%
2	48	66	4%	25	41	3%	73	107	3%
3	161	227	14%	387	428	27%	548	655	20%
4	90	317	20%	162	590	37%	252	907	28%
5	35	352	22%	130	720	45%	165	1072	33%
6	134	486	30%	292	1012	64%	426	1498	47%
7	70	556	34%	64	1076	68%	134	1632	51%
8	50	606	37%	143	1219	77%	193	1825	57%
9	104	710	44%	164	1383	87%	268	2093	65%
10	44	754	46%	21	1404	88%	65	2158	67%
11	57	811	50%	31	1435	90%	88	2246	70%
12	224	1035	64%	108	1453	91%	332	2578	80%
13	87	1122	69%	17	1560	98%	104	2682	84%
14	92	1214	75%	10	1570	99%	102	2784	87%
15	163	1377	85%	11	1581	<100%	174	2958	92%
16	82	1459	90%	3	1584	<100%	85	3043	95%
17	39	1498	92%	2	1586	<100%	41	3084	96%
18	45	1543	95%	1	1587	<100%	46	3130	97%
19	41	1584	98%	1	1588	100%	42	3172	99%
20	22	1606	99%	0			22	3194	99%
21+	17	1623	100%	0			17	3211	100%
MISC	0			0			0		
TOTAL	1623			1588			3211		

SOURCE: S90028-2, 45th Day

TABLE 1X
MESA COMMUNITY COLLEGE
STUDENT CREDIT HOUR DISTRIBUTION BY DAY/EVENING
FALL 1980-81

	DAY			EVENING			TOTAL		
SCH	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT
1	93	93	1%	327	327	5%	420	420	3%
2	83	176	3%	209	536	8%	292	712	5%
3	451	627	9%	2254	2790	41%	2705	3417	25%
4	217	844	12%	643	3433	51%	860	4277	31%
5	145	989	14%	325	3758	56%	470	4747	35%
6	660	1649	24%	1368	5126	76%	2028	6775	50%
7	253	1902	28%	387	5513	82%	640	7415	54%
8	158	2060	30%	123	5636	84%	281	7696	56%
9	472	2532	37%	484	6120	91%	956	8652	63%
10	375	2907	42%	126	6246	93%	501	9153	67%
11	237	3144	46%	45	6291	93%	282	9435	69%
12	1042	4186	61%	262	6553	97%	1304	10739	79%
13	749	4935	72%	95	6648	99%	844	11583	85%
14	520	5455	79%	35	6683	99%	555	12138	89%
15	524	5979	87%	27	6710	<100%	551	12689	93%
16	460	6430	93%	18	6728	<100%	478	13167	97%
17	202	6641	96%	8	6736	<100%	210	13377	98%
18	147	6788	98%	1	6737	<100%	148	13525	99%
19	54	6842	99%	1	6738	100%	55	13580	<100%
20	16	6858	99%	0			16	13596	<100%
21+	40	6898	<100%	0			40	13636	<100%
MISC	4	6902	100%	0			4	13640	100%
TOTAL	6902			6738			13640		

SOURCE: S90028-2, 45th Day

TABLE X
PHOENIX COLLEGE
STUDENT CREDIT HOUR DISTRIBUTION BY DAY/EVENING
FALL 1980-81

	DAY			EVENING			TOTAL		
SCH	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT
1	207	207	3%	380	350	5%	587	587	4%
2	110	317	5%	187	567	8%	297	884	7%
3	442	759	12%	2682	3249	45%	3124	4008	30%
4	318	1077	17%	708	3957	55%	1026	5034	37%
5	140	1217	20%	227	4184	58%	367	5401	40%
6	538	1755	28%	1554	5738	79%	2092	7493	56%
7	264	2019	32%	412	6150	85%	676	8169	61%
8	161	2180	35%	140	6290	87%	301	8470	63%
9	350	2530	41%	439	6729	93%	789	9259	69%
10	307	2837	45%	104	6833	94%	411	9670	72%
11	226	3063	49%	62	6895	95%	288	9958	74%
12	771	3834	61%	163	7058	97%	934	10892	81%
13	606	4440	71%	76	7134	98%	682	11574	86%
14	480	4920	79%	29	7163	99%	509	12083	90%
15	408	5328	85%	51	7214	99%	459	12542	93%
16	412	5740	92%	17	7231	<100%	429	12971	96%
17	230	5970	96%	7	7238	<100%	237	13208	98%
18	163	6133	98%	5	7243	<100%	168	13376	99%
19	65	6198	99%	1	7244	<100%	66	13442	<100%
20	27	6225	<100%	2	7246	<100%	29	13471	<100%
21+	14	6239	<100%	3	7249	<100%	17	13488	<100%
MISC	1	6240	100%	6	7255	100%	7	13495	100%
TOTAL	6240			7255			13495		

SOURCE: S90028-2, 45th Day

TABLE XI
RIO SALADO COMMUNITY COLLEGE
STUDENT CREDIT HOUR DISTRIBUTION BY DAY/EVENING
FALL 1980-81

	TOTAL		
SCH	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT
1	1368	1368	14%
2	505	1873	19%
3	4046	5919	60%
4	533	6452	65%
5	1293	7745	78%
6	1361	9106	92%
7	115	9221	93%
8	189	9410	95%
9	275	9685	98%
10	31	9716	98%
11	11	9727	99%
12	112	9839	<100%
13	11	9850	<100%
14	7	9857	<100%
15	4	9861	<100%
16	4	9865	<100%
17	3	9868	<100%
18	3	9871	100%
19	0	-	
20	0	-	
21+	0	-	
MISC	0	-	
TOTAL	9871		

SOURCE: S9[illegible]028-2, 45th Day

TABLE XII
SCOTTSDALE COMMUNITY COLLEGE
STUDENT CREDIT HOUR DISTRIBUTION BY DAY/EVENING
FALL 1980-81

	DAY			EVENING			TOTAL		
SCH	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT
1	147	147	4%	249	249	8%	396	396	6%
2	41	188	5%	81	330	11%	122	518	8%
3	331	519	13%	1242	1572	54%	1573	2091	31%
4	113	632	16%	307	1879	64%	420	2511	37%
5	60	692	18%	108	1987	68%	168	2679	39%
6	417	1109	28%	444	2431	83%	861	3540	52%
7	137	1246	32%	125	2556	87%	262	3802	55%
8	96	1342	34%	32	2558	88%	128	3930	57%
9	295	1637	42%	150	2738	93%	445	4375	64%
10	214	1851	47%	47	2785	95%	261	4636	68%
11	110	1961	50%	13	2798	95%	123	4759	69%
12	472	2433	62%	55	2853	97%	527	5286	77%
13	472	2905	74%	38	2891	99%	510	5796	85%
14	257	3162	81%	7	2898	99%	264	6060	88%
15	259	3421	87%	15	2913	99%	274	6334	94%
16	283	3704	95%	12	2925	<100%	295	6629	97%
17	116	3820	97%	2	2927	<100%	118	6747	98%
18	90	3910	<100%	2	2929	<100%	92	6839	<100%
19	10	3920	<100%	1	2930	100%	11	6850	<100%
20	1	3921	<100%	0			1	6851	<100%
21+	1	3922	<100%	0			1	6852	<100%
MISC	2	3924	100%	0			2	6854	100%
TOTAL	3924			2930			6854		

SOURCE: S90028-2, 45th Day

TABLE XIII
SOUTH MOUNTAIN COMMUNITY COLLEGE
STUDENT CREDIT HOUR DISTRIBUTION BY DAY/EVENING
FALL 1980-81

	DAY			EVENING			TOTAL		
SCH	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT	HEADCOUNT	CUMULATIVE HEADCOUNT	CUMULATIVE PERCENT
1	8	8	3%	10	10	2%	18	18	2%
2	2	10	4%	1	11	2%	3	21	3%
3	21	31	12%	155	166	35%	176	197	27%
4	12	43	17%	38	204	43%	50	247	34%
5	4	47	19%	11	215	45%	15	262	36%
6	44	91	36%	97	312	66%	141	403	56%
7	11	102	40%	21	333	70%	32	435	60%
8	0	102	40%	5	338	71%	5	440	61%
9	11	113	45%	37	375	79%	48	488	67%
10	15	128	51%	13	388	82%	28	516	71%
11	2	130	52%	3	391	82%	5	521	72%
12	39	169	67%	35	426	90%	74	595	82%
13	59	228	90%	43	469	99%	102	697	96%
14	9	237	94%	0	469	99%	9	706	97%
15	5	242	96%	2	471	99%	7	713	98%
16	8	250	99%	0	471	99%	8	721	99%
17	1	251	<100%	0	471	99%	1	722	99%
18	0	251	<100%	0	471	99%	0	722	99%
19	0	251	<100%	0	471	99%	0	722	99%
20	0	251	<100%	0	471	99%	0	722	99%
21+	1	252	100%	0	471	99%	1	723	<100%
MISC	0			3	474	100%	3	726	100%
TOTAL	252			474			726		

SOURCE: S90028-2, 45th Day

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